All blanks are due to a lack of information provided by the publisher
Program Description/Textbook or Print Instructional Material

Vendor	Hampton-Brown
Web URL	www.hampton-brown.com
Title	Avenues Levels D-F Newcomer Classroom Set
Author	Tinajero, Schifini, Short, et al.
Copyright Date	2004
ISBN	07362-22766
Edition	1st
Course/Content Area	Arts and Humanities/ESL
Intended Grade or Level	3-5
Readability Level	N/A
List Price	60.43
Lowest Wholesale Price	60.43

All materials bid as of July 1, 2003 must be offered in an alternative format for
The Kentucky Department of Education must receive a copy of the

Level of Accommodations

If Level Two or Level Three, please provide rationale for not

Rationale Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials.

FEATURES

Disclaimer

The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available   Yes   If yes, provide information below.

See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	**Avenues Level D-F Newcomer Classroom Set**		
Publisher	Hampton-Brown		
Item Evaluated	Teacher's edition		
Content Level	ESL Grades 3-5	**Copyright Date**	2004
ISBN	07362-2276607362-22766	**Date of Evaluation**	

<p style="text-align:center"><strong style="color:red">Recommended   <strong style="color:red">YES</p>

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
Listen and learn CD easy for students and teachers to use.

Technology Weaknesses
Use of is limited as there is no software.

Instruction & Assessment Strengths
Instruction basic language skills is focused on function in the classroom which is an authentic need.

Instruction & Assessment Weaknesses
Insufficient assessment tools.

Organization & Structure Strengths
The newcomer program has 24 lessons with a suggested time of 55 minutes per lesson. Directions appear that activities would take less than that amount. No suggestions are made for extensions. Topic of lessons are relevant and necessary for the newcomer.

Organization & Structure Weaknesses

Resource Materials Strengths
Other resources include Avenues Level D, E, or F literacy program which would be too challenging for the newcomer ESL student without this set.

Resource Materials Weaknesses

Technology Comments

Equipment

Windows	No	Macintosh	No	CD ROM	FalseFalse	Sound	No

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

Equipment Other

Grade Level

| Primary | No | Intermediate | No | Middle | No | High | No |

Audience

Individual	No	Small Group	No	Large Group	No

Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No

Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

	Allows customizing for individual learning needs
	Allows Students to exit and resume later
	Keeps student's performance record, where needed
	Allows control of various aspects of software (sound)
	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

	Provides immediate, appropriate feedback
	Presentation/Interface Comments

Listening Skills
<div>

3
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No Phonological Discrimination (sounds, words, phrases)
Yes Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
Yes Comprehension of Standard Speech (phrases, directions, main ideas, details)
No Ability to Make Interpretations, Inferences, and Implications(purpose, attitude, style)

Speaking Skills
<div>

4
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Yes Lexical Competence (vocabulary to identify, describe, question, communicate)
Yes Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
No Semantic Competence (participatory discussion)
Yes Phonological Competence (pronunciation and production)
Yes Sociolinguistic Competence (use of verbal and non-verbal strategies)
Yes Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills
<div>

3
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Yes Concepts of Print (directionality, alphabet, capitalization, punctuation…)
No Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes…)
Yes Vocabulary (sight words, negotiating meaning, figurative language, idioms)
No Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process
<div>

2
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No Idea development (patterns, skim, text features, story structure)
No Organization (transition words, story structure, formats)
Yes Sentences (simple>complete>variety)
No Language (word choice, descriptive words)
Yes Correctness (sight words>inventions>approximations>standard)
No Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time